

## MorePAL

### REPORT ON TRAINING WITH PARENTS AND CHILDREN

#### Session 1

#### Support for learning

**Trainer:** Simona-Elena Bernat

**Date:** Tuesday, October 23, 2007

**Venue:** Horea School, Cluj-Napoca

#### Objectives of the training:

By the end of the module, the parents and teachers will be able to:

- Describe ways to improve learning: space arrangement, learning planning, motivation for learning, learning hygiene etc;
- To collaborate in order to efficiently support their children learning outside school.

Time	Activity
17.00-18.30	Welcome, 5 min Introduction activity – <i>Bingo with prizes</i> , 15 min Course expectations and problems in supporting children learning – 20 min Presentation of the workshop objectives, 5 min Case study – <i>Olguța</i> , debate on good practice and wrong practice on learning, 45 min
18.30-18.45	Break
18.45-19.30	Ways to improve learning support that parents give to their children. Discussions. 20 min Exercise: <i>How will I change the way I support my child in learning</i> , 10 min Conclusions , 10 min Evaluation of the day, 5 min

#### Exit cards:

- I. The most important thing I learnt today
  - To respect children as much as we love them
  - Parents should be very interested and involved in their children learning success
  - Teachers aim good for children and to collaborate with them is good
  - Each child is unique and it's good to help him by permanent communication with teachers
  - How important is that parents collaborate with teachers
  - How important is to have a program for children
  - Parents, teachers and society influence children school success

- Family attitude towards learning is important
- I want to collaborate more and in an organized manner with the teachers
- Children with learning difficulties need support in learning.

## II. A question

- How can be learning “personalized” to primary school children?
- How to support a hyperactive child?
- Is it good to argue with your child?
- How can we as parents have our children happy all the time?
- How can teachers and pupils be motivated?
- How can the teacher involve more efficient the parents in school activity?
- Can I contradict the teacher on an issue regarding my child?
- How can be adults motivated for learning in this time crisis?

## III. A comment

- It is important for child to have the father involved in his school activity
- All the teachers should be trained.
- The suggestions to improve the learning support of our children are useful
- The educational system from Romania keeps the parents and the children captives.
- The course was very useful to realize how important is our role as parents in our children development
- I like it very much
- The society creates monsters
- These workshops teach us how to help our children
- I am once more happy to realize that I and my wife are on the good path with our child education. Thank you. Good luck.
- The “profession” of parent is sacred. Many thanks for these moments.

Three children were also present. They were asked to draw how they see their learning room. One of them has also written a story about family, which is attached.

16 adults participated. Their names are attached.

## MorePAL

### REPORT ON TRAINING WITH PARENTS AND CHILDREN Session 2 Support for learning

**Trainer:** Simona-Elena Bernat

**Date:** Thursday, October 25, 2007

**Venue:** Horea School, Cluj-Napoca

#### Objectives of the training:

By the end of the module, the parents and teachers will be able to:

- Elaborate an individual learning plan;
- To collaborate in order to efficiently support their children learning inside and outside school.

Time	Activity
17.00-18.15	Welcome , 5 min Warm up – <i>Venn diagrams</i> , 20 min Group rules, 5 min Presentation of the workshop objectives, 5 min Individual learning plan – presentation and application, 25 min Design principles – discussion based on worksheet <i>The swing</i> , 15 min
18.15-18.30	Break
18.30-19.30	Exercise: Elaborate a learning plan to increase the academic success of your child, 45 min <ul style="list-style-type: none"><li>• Parents - teachers discussions; 5 min</li><li>• Parents – children discussions; 5 min</li><li>• Choosing of a learning goal based on a child, parent, teacher discussion;</li><li>• Design a learning plan;</li><li>• Analysis of 2-3 individual learning plans.</li></ul> Conclusions Evaluation of the day

#### Exit cards

- I. The most important thing I learnt today
- I remembered that my 10 years daughter needs help
  - Collaboration between the 2 actors: parents, children, teachers
  - How to make an individual learning plan
  - It is good to organize our activity taking into consideration the child interests
  - **Individual** learning plan itself
  - My child is unique
  - How to help children to have academic success in a way that pleases them

- How to motivate my child to learn and help him to have success in life
- The learning plan is child centered
- I found out new information on my child from the school teacher

#### II. 2 ideas I will apply

- Babysitter for the meetings with parents
- A plan for competence development
- I will make the learning plan and implement it
- Child potential
- How to evaluate and reward my child
- To pay attention to what “the client” desires
- I will reward my child for success and do not punish him for insuccess
- To choose a specific target
- We respect children potential
- How important is that the plan is agreed by children, parents and teachers
- Learning activities that advantages the child

#### III. A comment

- I have learnt much and I thank you for this
- The course answers to teachers and children needs
- The course was very useful and necessary
- The course was interesting and efficient
- The workshop was excellent, efficient and practical. Congratulations.
- Probably without this workshop I wouldn't know that my child wants to learn math.
- We would like to have more frequent these kind of meetings with you
- Very useful because we have 1<sup>st</sup> grade children
- What can we do when the teacher is not supporting us?
- I have discovered many ideas end efficient methods. The tables should be arranged before workshop.

11 children and 24 adults participated. Their names are attached.

#### Annexes:

- Children story
- Attendance lists
- Photos

