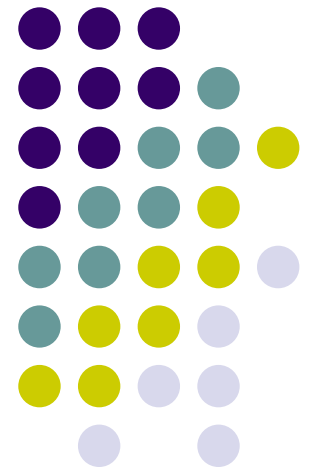
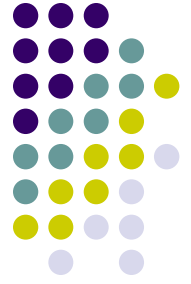


How We Have Applied RWCT in Grundtvig Projects

Maria Kovacs
Ariana Văcărețu





RWCT Romania's Grundtvig Projects

- Grundtvig 2: Learning Partnerships:
Linking the European Family – I, You, We
(partners: RO, ES, UK, IT)
- Grundtvig 1: European Cooperation project:
MorePAL – More Parents Associated for Learning
(partners: UK, BG, EE, RO)



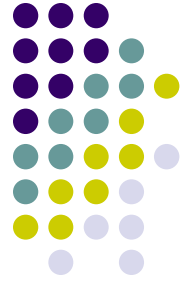
Who benefited from it?

Directly:

- **groups of parents and teachers;**
- **our project partners;**

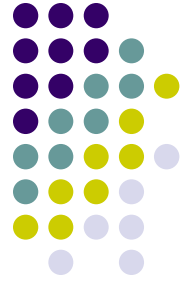
Indirectly:

- **School children**
- **Associated partners (schools)**
- **Teachers' communities**



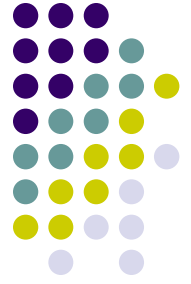
What have we done?

- a) organized **workshops** for groups of parents and teachers;
- b) organized **holiday activities** for groups of children;
- c) facilitated **parent-child activities**.



Workshops

- Lower secondary school children's parents interested in how to better support their children in developing literacy skills (reading for/with the child, practice active listening, etc.);
- For mixed groups of parents and teachers: supporting children's learning of content; how to spend quality spare time with children; design of a healthy daily learning program, etc.);
- In partner meetings, we had short demonstration sessions where we shared active / cooperative learning strategies.



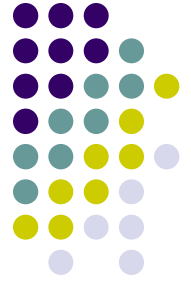
Holiday activities

- While parents were busy in the workshops, the children were involved in literacy activities (reading stories, discussions about stories, writing readers' response).



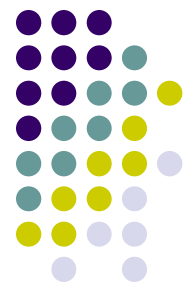


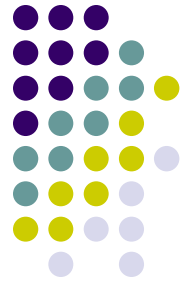




Parent-child activities

- When the parents finished the workshops, we brought the children and parents together to share - presentations;
- We had a special 'small book'-writing workshop for the mixed group of children and parents.





In conclusion...

Products of the RWCT program are **easily adaptable to various groups** other than teachers;

In our experience, elementary and lower secondary children's **parents**, either in homogeneous groups, or in mixed parent-child groups (as in the writing workshop) **respond excellently** to activities built around the E-R-R framework and to RWCT-type learning strategies.