

INTERVIEW QUESTION FOR THE SCHOOL HEAD-TEACHER

a. School Climate:

1. What is the background of the parents who have children in primary school (7 - 10/11 years old)? (*Describe: the education level, the social-economic level, ethnicity, children with special educational needs, migrants, single parents, young parents*)

The majority of the parents has high school education, and they have various jobs from clerks to owners of small businesses.

In our primary school grades do not have anymore Hungarian children, so all our children are Romanian.

In primary school we have 2 children with physical impairments, 16 with learning disabilities, 10 with a variety of medical issues.

We do not have immigrants, but we have 2 children with foreign citizenship while their parents are Romanian.

We have 12 children whose parents work abroad.

The number of mono-parental families is 5.

Very young parents: approximately a quarter of our parents.

2. How many parents are employed and non-employed? (*What is the proportion of non-employed versus employed parents?*)

There are approximately 7% non-employed.

3. How do parents involve in school activities? (*Name some activities in which the parents are involved in school.*)

The parents are more involved in the classroom level activities than in the school level activities. The type of activities is extracurricular - celebrations, excursions, and also participation in demonstrative/open lessons.

4. Is there a platform on which parents, pupils and teachers meet? (*How often do they meet? In what form do they collaborate? What is the attendance?*)

On the Bases of the Regulation for organization and functioning of under-university education units (*Regulamentului de organizare și funcționare a unităților de învățământ preuniversitar*) from 2005 we

organize meeting with parents, The Council of Parents Representatives (twice in a school year). On the classroom level they organize meetings with the parents where the teachers are also invited, and sometime even the children are invited to participate. The parents answer to the school requests usually, but they do not have initiative.

5. What specific activities take place (in the school) that involve simultaneously these three groups (parents, students and teachers)?
School celebrations and consulting on school legal marks – Law 35 related to the increase of the school safety.
6. Do you aware of any parent organization exist in this school or other schools? (*If yes, describe its activities*)

No.

b. School expectations towards parents:

1. What kind of parents' involvement would the headmaster like to see in his/her school?

Initiatives related to their participation in the learning process, participation of the parents in the school activities in a bigger number than now-even extracurricular activities-, involvement in the school administration.

2. What do you expect from the parents as concern the learning support they offer to their children?

First of all more time spent together with children – children supervision – including the learning activities at home, the guidance of the children in learning (instead of replacing support with doing the homework for the child), positive communication with the children, the involvement together with the child in more projects that are school related.

3. What does the school expect from its children to do at home?

- to allocate enough time for learning, to read more, to practice a sport.

c. School expectations towards morePAL project:

1. What would you like to see as outcomes of this project?

Children who learn easier than now, a parents association legally established, the parents involvement in the school life..

2. What do expect your school teacher will learn in project training sessions?

Methods for active learning, creativity development, differentiated teaching, to learn more from psychology and pedagogy research about learning and child development, including special needs children.

I expect that the teachers will establish a network for teachers in which they can support each other for producing didactic materials, worksheets, individual intervention plans, work/ meetings with parents.

3. How would your school contribute to the sustainability of the newly created parents association?

A favourable climate for regular meetings, support for the needs that parent express, hosting on the school website the association website.